



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Prof.Dr.Rohini Kulkarni
• Designation	Principal In charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0202331476
• Mobile no	9422203280
• Registered e-mail	gasca1923@gmail.com
• Alternate e-mail	gascaiqac2015@gmail.com
• Address	Kile Ark, Near Subhedari Guest House, Labour Colony
• City/Town	Chatrapati Sambhajinagar (Aurangabad)
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University				
• Name of the IQAC Coordinator	Prof. Dr. Yugandhara S. Topare				
• Phone No.	0202331476				
• Alternate phone No.	0202331476				
• Mobile	9850683739				
• IQAC e-mail address	gascaiqac2015@gmail.com				
• Alternate Email address	gasca1923@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gasca.ac.in/doc/iqac_doc/AQAR_Report/AQAR%2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.02	2016	17/09/2016	15/09/2021
Cycle 1	B	70.65	2004	16/09/2004	16/09/2009
Cycle 3	B+	2.69	2024	17/01/2024	16/01/2029
6.Date of Establishment of IQAC	01/07/2006				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Of Arts & Science	State Plan	State Government	2022-23	190163000
Government College Of Arts & Science	District Planning Committee	State Government	2022-23	48636000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. IQAC Completed Academic audit process of Dr. B.A.M. University and college got A grade in audit 2. IQAC Submitted AQAR 2021-22 to NAAC and accepted by NAAC 3. IQAC Prepared and Submitted proposal with various certificate courses for Cluster of Colleges scheme by Government of Maharashtra for Government colleges 4. IQAC organized Guidance lecture for preparation of Institutional Development Plan 5. IQAC submitted IIQA for accreditation in third cycle of NAAC</p>				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Development of research skills and encouraging research	Total seven proposals were submitted for Minor research project to ICSSR .College faculties from Zoology and Botany got patents
Development of academic eco system in collaborative way	Collaborative activities were conducted in the area of students exchange, research and faculty exchange
Gender equity based initiatives	Gender audit was conducted through IQAC and Internal Complaint cell
Quality assurance and academic activities	Activities like e postar compettiton, web talk , guest lectures, online guest lecture series by Microbiology took place during 22-23
Enhancing environment friendly practices	Students participated in Swachh Bharat Abhiyan. NCC and NSS students also participated in different drives. Volunteers won prizes and awards for extension activities
To go for Assessment and Accreditation for third cycle	IIQA was submitted by college in the month of March
To train teachers on the background of NEP 2020 for innovative pedagogy	50 % of faculty members completed training programme organized by MSFDA and Director of Education
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	04/04/2024

15. Multidisciplinary / interdisciplinary

Government college has focussed on the multidisciplinary approach in teaching learning and through various activities. Following initiatives have been undertaken by the college

1. Organization of multidisciplinary workshop on research methodology
2. Organization of web talks and online seminar
3. Organization of Quiz on Amrut Mahotsav of Freedom of India.
4. College offers holistic as well as environmental engagement projects in social sciences. Some of the courses are like financial literacy among women, economic behavioural pattern among youth, survey of literature on the value education etc

16. Academic bank of credits (ABC):

Government College of Arts & Science is affiliated to Dr. Babasaheb Ambedkar Marathwada University. College follows academic norms as per the directions of University. College has adopted Credit based approach since 2018. From 2022-23 credit-based system has been implemented for UG. From the same year college has adopted Academic Bank of Credit system. As per the guidelines of affiliating University, college has implemented Digilocker system. Students admitted in the year 2022-23 have opened account in it.

17. Skill development:

Various departments organize skill-based workshops as well as hands on training for students. Department of Home science organizes workshops on fruit processing, warli painting skills, Bandhani Art (Tie and Dye) certificate course. These are skill-oriented activities which helps students to develop ability to start their own business. Department of English takes efforts to teach communicative skills among students. Department of Microbiology runs

various Hands on training programmes for students under collaborative practices. Department of chemistry gives demonstration on the use of equipment to students. All departments have proposed certificate courses/short term courses under Group of Cluster scheme of Government Colleges in 2022-23. UGC has granted two certificate courses under National Skill Quality Framework scheme (NSQF) in 2020. one is on Banking and Finance by the department of Economics and other one is PG diploma in food industry by Microbiology Department. But courses could not run due to COVID Pandemic situation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is a very good integration of Indian knowledge system with respect to the teaching in Marathi as well as in English language. College offers courses in Sanskrit, Urdu, Hindi and Marathi. Students can opt any one language as an optional subject. At the same time, they can learn different language as second language. For example, if student opting Sanskrit as an optional subject, he can opt Marathi as a second language. College is planning to introduce an online course on Indian knowledge system. Degree course B.A has been taught in bilingually as college offers two medium of instructions Marathi and English. It is the policy of the Government of Maharashtra that newly recruited teacher should have knowledge of Marathi and Hindi Language. Either he should have learnt these subjects at school level or he has to pass the exam after joining services. Being a government institute, College is taking efforts to run various activities in Sanskrit language. College has developed MOU with Sanskrit Bharti pratishthan to run the activities collaboratively. Department of Sanskrit runs various activities like Guest lecture on Kalidas Din, Sanskrit Communication skills for students. College has Music department which attempts to preserve the heritage if Indian Classical Music system through Gandharv Music Festival. College is organizing festival since 2017. Performance by legendary artists in the field of Vocal and Instrumental classical music is an important feature of this festival. Department of History ran online certificate course in Bramhi and Kharoshti Scripts. Those are ancient Indian Scripts. College attempts to introduce and preserve Indian knowledge system through different activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College focusses on the use of ICT in teaching learning which helps to understand different concepts in respective subjects. Competitive exam centre conducts workshops and organizes guest

lectures for the students who are preparing for competitive exams. Various departments guides for Entrnances of IIT JAM ,TISS etc. three to four students have joined all India level institutions for Post graduation. Post graduate departments -Music,Home Science and Geography guides for the SET and NET exams. Two students from the department of Music have been passed theNET exam. College has developed a plan for skilled based certificate courses under Cluster of Government Colleges Programme.

20.Distance education/online education:

a. Presently courses taught in the institution are traditional courses. But college is planning for the development of cluster of government colleges.From 2024 cluster of colleges will find out the possibility of distance learning education. b.College is using ICT tools for teaching learning . College has adopted Blended learning pattern effectively 2019 onwards. College is using followig ICT tools for online teaching teaching learning -1. Google Class room 2. Google meet 3 .Creation of You tube video of lecture 4. Power point presentations.5. Multimedia instrument K YAN c.College has been developed four smart classs comprising Smart Boards.Department of History and Department of Chemistry has developed online certificate courses .

Extended Profile

1.Programme

1.1	358
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	601
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	936
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		185
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		48
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		62
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		24
Total number of Classrooms and Seminar halls		
4.2		174.97
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		55
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery and planning is at institutional level, departmental and individual level . Committee level planning is also there. Planning includes Drafting of departmental and individual time table, Action plan and calendar .Co curricular and extracurricular activities including short term courses, Bridge Course and Remedial Coaching. Guidance for competitive exams like PG Entrance, IIT-JAM, etc. is a regular feature of the college.

IQAC through Time Table Committee regulates Institutional-Departmental-and-Individual time-table.. A Master Time Table prepared thereupon hosted on website and circulated among stakeholders for execution. Institutional-Calendar-Committee prepares an yearly time table. Individual and departmental Action Plan works according to it.

Continuous quality check of curriculum delivery through feedback-on-curriculum. Academic Performance-Student Support Services by stakeholder Feedback Committee and Internal Academic Audit. A multi-parameter based Academic Audit of all the departments is conducted and they are graded accordingly and suggested for improvements in lagging areas. Academic Calendars yearly, individual-committee-and-departmental

Performance & students'-Progression includes following measures

1. Periodic Assessment: two Long-Answer-and-MCQs-based Internal-Tests /Paper/Semester scheduled in the Academic-Calendar. Feedback to the students and Submission of progress Reports to HoDs.

2. Internal assessment :To encourage students to raise questions, answer-debate group discussion and help them to improvise on lagging areas, Experiential-Learning through projects, poster-making-competitions, Non-graded Quizzes, Mock-Tests ,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gasca.ac.in/doc/igac_doc/Master_Time_table/Master%20time%20table%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendars yearly, individual-committee-and-departmental Action Plan-and-Academic-calendar abide by University-Academic-Calendar which necessarily include curricular-co-and extracurricular activities including short term courses is prepared.

Concise institutional calendar prepared thereupon hosted on website and circulated among stakeholders for implementation.

IQAC, All Individuals-Departments-and-Committees/Cells especially UniversityExamination-Committee adhere to Academic-Calendar including for continuousinternal-evaluation.

Academic Calendar includes some important continuous-internal-evaluation Robust Mechanism of Assessing-Evaluating an Academic Performance & students'-Progression includes following measures

1. Periodic Assessment: two Long-Answer-and-MCQs-based Internal-Tests /Paper/Semester scheduled in the Academic-Calendar. Feedback to the students and Submission of progress Reports to HoDs.

2.In class Assessment: To encourage students to raise questions, answer-debategroup discussion and help them to improvise on lagging areas.

3.Experiential-Learning through projects, poster-making-competitions.

4.Non-graded Quizzes, Mock-Tests

5. Counselling-and-Remedial-Coaching to slow-learners.

6.Extra-support and Guidance to Advanced-Learners to participate in inter-collegiate inter University Competitions, Competitive-Examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gasca.ac.in/doc/academic%20calendar/Academic%20Calendar%202022-23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 663 550 712">File Description</th> <th data-bbox="558 663 1476 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 723 550 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="558 723 1476 891" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 902 550 952">Any additional information</td> <td data-bbox="558 902 1476 952" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>2</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1312 550 1361">File Description</th> <th data-bbox="558 1312 1476 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1373 550 1429">Any additional information</td> <td data-bbox="558 1373 1476 1429" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1440 550 1541">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="558 1440 1476 1541" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1552 550 1641">Institutional data in prescribed format (Data Template)</td> <td data-bbox="558 1552 1476 1641" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>13</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

350

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Regular Courses involve Professional Ethics such as honesty, accountability towards duties, interpersonal relation management as a part of Curriculum. Value-Adding-Course in Business Communication, Sanskrit Sambhashan koushalyam, Marathi Lekhan Koushalya run in last five years. Faculties from the English department take efforts to inculcate English speaking and communication skills. Organization and Leadship quality - Students are encouraged to participate in organization of programmes and shoulder various responsibilities.

Regular Courses involve Gender related issues as a part of Curriculum. 35 Activities on gender Equity including National, State, University Level workshops, conferences, invited talks and Street Plays Internal Complaint Cell, Anti-ragging Committee, Staff club organized various program on gender equity. Periodic Gender Audit and Appropriate Actions In various activities being run in the institute involvement of women as an organizer and participant is monitored and participation of all the genders is encouraged.

Students in the compulsory field project are given with topics from diverse fields which are related to such cross-cutting issues. Linguistic Subjects like Marathi and Hindi includes excerpt from

literature which known to talk about various cross-cutting Issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://gasca.ac.in/students_feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gasca.ac.in/students_feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

601

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

375

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college implements the selection process of advanced learners and slow learners. Advanced learners and slow learners are selected on the basis of the marks obtained in the previous year examination and also by conducting a test at the entry level. The interaction of faculty with the students in the classroom and the response of the students help to identify slow and advanced learners.

Policy Guidelines for Advanced learners

The college encourages advanced learners to participate in various University State and National level Competitions like Youth festival, Poster presentations, Quiz, elocution and Debate.

Final year students are involved in research projects

Career guidance and counselling cell motivates the advanced learners to strive for higher goals and provides additional inputs for better career planning by

offering special coaching for higher level competitive examinations.

The special facilities are made available like libraries, Wi Fi,

Computers and language lab etc. for both slow as well as advanced learners.

Policy Guidelines for Slow learners

Slow learners are treated like other students in the class but

they are provided extra coaching for improvement and becoming on par with other students.

The college helps the slow learners by giving proper guidance and support.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac_doc/IOAC_Report/2.2.1%20Policy%20for%20Slow%20learners%20and%20Advance%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
601	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional chalk and black board method, different departments use different methods of teaching so as to suit the design of the syllabus. Departments of Science and Social Sciences use field survey method, which includes industrial and field visits. Blended learning which is both, traditional as well as ICT based teaching is a common feature of all the departments. Language Departments use discussion method, storytelling, and enactment of plays and making audio and video clips of the texts from the syllabus available to the students.

Department of Psychology uses the experiential learning and participative learning

Methods through its practical course syllabus of BA I, II and III year. Students

learn the concepts of psychology such as intelligence, attitude, aptitude, illusion,

Personality traits, emotions and facial expressions, motivations

through conducting

the actual experiments in the psychology laboratory. Student also learns from uses of

Psychology tests for data collection in field research. The Psychology lab is well-

equipped for this with equipment's and psychometric tests. Study visit of students to

Mental Hospital also arranged as part of giving an opportunity to them to obtain the

practical experience of encountering with the patients who suffered with various types

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gasca.ac.in/doc/igac_doc/IQAC_Report/2.3.1%20Student%20Centric%20Methods%20to%20enhance%20learning%20activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Departments use ICT enabled tools such as K-YAN, Smart Board, LCD for teaching theory and Practicals and the college is equipped with Wi-Fi internet facility. Google Classroom - a Learning Management System (LMS) deployed at departmental level for all subjects. Use of Google classroom ease out the process of sharing or study material such as handouts (scanned), Power Point Presentations, Video content etc. Using Google Classroom as LMS also ease out the process of Continuous Internal Evaluation through Quizzes, Graded/Non-Graded Assignments. This LMS is also made available on website and can be accessed through link.

Open source and free to use soft wares such as ChemDraw, Avogadro, pyMol, Periodic Table are widely used by the faculty of Department of Chemistry for teaching and research.

Open Educational Resources such as SWAYAM-NPTEL, YouTube Videos, etc. are accessed by teachers and recommended to the students.

YouTube video links, pdf, etc. shared with students through whatsapp groups. Department of English makes Radio adaption of Dramas and Novels which are prescribed in the syllabus available to the students.

<https://gasca.ac.in/lms.html>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The system of internal assessment is transparent and fair. Two tests are conducted per semester by each department. The answer books are

assessed within the stipulated time and are handed back to the students, their queries and grievances are addressed immediately.

Internal assessment are so planned so as to encourage students to work independently. Written assignments are required to be submitted by students and this need to be done individually by researching on the given topic. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the college follows the guidelines of the examination issued by the University.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bamu.ac.in/Administration/Examination.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination and the redressal of

Grievances if any is done immediately. Examination Committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students.

In case of university examination Grievances of the students such as online examination form, incorrect entry of marks,

Queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time to the university.

Students are asked to raise the grievances if any regarding

Internal examination. The committee discusses all the grievances and communicates

With the concerned student. All the grievances are sorted out

in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bamu.ac.in/Portals/92/10-BAMU-COE-Annexure-X-GRC.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Students are communicated about the programme outcomes initially while starting the new academic year. They are also communicated that it has been displayed on college website also. Hard Copy of syllabi and Learning Outcomes are available in the departments for reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. Session on Outcome based education was organized in the National webinar for teachers. It has been helpful for developing the Programme Educational Objectives and Learning outcomes at college level. The institution is running Under Graduate B.A. and B.Sc courses. There are Three PG courses under Arts faculty. They are M.A. Home science, M.A. Music and M.A. Geography. PG courses are credit-based courses while UG courses are noncredit based courses. If there are changes in the syllabus teachers are communicated to attend workshop on orientation by affiliating University to frame the learning outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gasca.ac.in/ssr_page/Cr2_Data/26/2.6.1/CO%20PO%20PSO%20GASCA.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured in the following ways 1. At department level course outcome is measured through the internal tests conducted as well as quizzes conducted for students. After completion of syllabus tests are conducted on the given units. Tests help the teacher to understand whether the concepts are clear to the students. Analytical questions help to understand critical thinking level of the students. For languages outcome is measured through the language skills, writing skills and orating skills of the students through different curricular activities. 2. Programme specific outcome is measured through the result of an individual student and average performance of all the students in a specified programme. Merit order of the student is also one of the parameter of measuring outcome. 3. At UG level attainment of programme is measured through students progression for higher studies. At PG level attainment is measured through the placement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gasca.ac.in/ssr_page/Cr2_Data/26/2.6.1/CO%20PO%20PSO%20GASCA.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may**

design its own questionnaire) (results and details need to be provided as a weblink)

https://gasca.ac.in/doc/igac_doc/SSR_Report/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://gasca.ac.in/public_html/research.html 1

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government college of Arts & Science (GASCA) has glorious history of quality education and research. GASCA has taken initiatives for the creation and transfer of knowledge not only at the regional level but at National level also. It aims at cultivating innovative and entrepreneurial culture amongst students by encouraging them to participate in research and related events. GASCA has developed very good research ecosystem. Following are important components of the research ecosystem. Two faculty members Dr. Sangeeta Dongre and Dr Syed Abrar has got patent in the research area. There are total four patents awarded to the faculty. Faculty members' research work has listed out by WHO for research work on COVID 19 namely Dr. Archana Chapolikar and Dr. Ajaykumar Gandhi. College supports students for the research projects and field survey students have been participated in research activities and got awards for best research paper presentation and research. There are 24 faculty members from arts and Science faculty who are working as a research guide and 56 students are doing research under them. These research guides are affiliated to the other centres.

Teachers and students participated in Manav scientific reading and comprehension self assessment module in the workshop organised by IISER, Pune

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/public_html/research.htm ↓

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gasca.ac.in/public_html/research.htm ↓
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has helped students to build their leadership skills, positive attitudes toward society, and the knowledge and abilities necessary to meet difficulties in all facets of life. Various social events and activities are organized through various departments, including sports, the NSS, and the NCC. College students can acquire the ideals of justice, equality, and unity. Government organizations and government recognized bodies are appreciative of the efforts made by colleges to encourage social activity and responsibilities towards society.

- Music department Organized cultural program for cancer patients of Government cancer hospital, Aurangabad.
- Setting up blood donation camps and providing regular blood donation services.
- Letter of appreciation from the Dr. Babasaheb Ambedkar University in Aurangabad's NSS department for the college's involvement in the Swachha Bharat Abhiyan's cleanliness drive,

the tree planting program , the election awareness rally, the gender equality awareness program and the Pulse polio campaign.

- A certificates of appreciation has been sent to NSS program officer, teachers and students for their support of the "Vari Pandharichi Vari Lokshahichi" initiative by the Chief Electoral Officer of Maharashtra, the NSS Department at Savitribai Phule University in Pune, and Varship Earth Foundation.

File Description	Documents
Paste link for additional information	https://youtu.be/RvWOSXB_eec?si=U_h1aNzsaLDrn0I-
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College of Arts and Science has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, Science Practical equipment, computing equipment, Sports and games facilities etc.

Campus Area: The College has 17.77 Acres campus.

Classrooms: There are 29 classrooms fully furnished, out of these 8 classrooms has ICT facility.

Laboratories: The College has 19 laboratories. All the laboratories of the College have advanced tools, instruments, and equipment.

Digital Language Lab:-The language lab consist software's of English, German, Japanese, Hindi, Sanskrit, Urdu, Persian and Arabic languages. 31 Desktop computers are available as workstation for teacher and 30 students.

Computing facilities: The college has 114 computers including 4 laptops. Kyan -9, Prowar point projector-8, Smart boards- 3 .College has two browsing Centre for students.

Hostel Facilities: Boys Hostel having capacity of 105 student and Girls hostel having capacity of 60 students.

Botanical Museum: The museum herbs specimens and charts of botanical importance.

Sr. No.

Name of Article

Units

01.

Specimens/Models

80

02.

Wood samples

20

03.

Cones

50

04.

Herbarium sheets

225

05.

Charts

146

- Zoological museum:

Zoological museum has a collection of near about thousands of specimens belonging to different phyla.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/library.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1 Facilities for cultural Activities:-The college has two auditorium for cultural activities. The Department of music of the college has various musical instruments which are used for cultural activities.

1 Facilities for Sports and Games:The college has play ground near about 19800 sq.m . which is used for various outdoor games like Cricket, Football, Kho-Kho, Kabbadi etc.

Sr. No.

Facility

No.

Area/ Size(S

1

Multi Station Gym

01

2

Trade mill

1

1.90*o.75m

3

Badminton Court

1

13.40*6.10m

4

Kabbadi Ground

2

13*10m

5

Volleyball

1

18*9

6

Football

1

70*50m

7

Caroms Board

02

8

Chess Board

6

9

Table Tennis

1

2.74*1.52m

10

Cricket ground

1

80*60m

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gasca.ac.in/gymnasium.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gasca.ac.in/lms.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17670000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated .Library Uses SOUL software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gasca.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42885

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of the college have been internet facility through optical fiber cable network. The college campus has Wi-Fi facility. The college has been installed 10 Wi-Fi routers in Campus. The college Internet committees look after internet facilities. In the year 2022 wi fi plan has changed .Internet committee look after the facility with the coordination of Vendor-BSNL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16346000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government college the maintenance of the building and campus is look after by Public Works Department, Government of Maharashtra.

The college authority coordinates with the Public Works Department. The college follows the procedure laid down by State Government for maintenance. Security and Cleaning of college campus: The college

hire security and Cleaning service from outsource to maintain safe, clean and Hygiene college campus. Maintenance of Electrical, Electronics and laboratories: The college has a permanent technical employee to maintenance of electrical and electronic of all departments. The same employee has been designated to look after the requirements of all the laboratories of the college including chemical, equipments , machinery etc.

The various departments of the college submit a written application to the inward section to fulfill their need for facilities in their department. The application is directed to the technical employee, who looks into the matter and provide relevant service to the departments. There are several committees formed in the college to look after the maintenance and up gradation of academic and support facilities: 1. Library committee:- 2. D.P.D.C. Committee:- 3)Purchase committee:- 4)Write off committee:-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gasca.ac.in/gasca_news.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student participation in in various administrative, co-curricular and extracurricular activities via annual committees: a. Administrative Bodies: College Development Committee, IQAC, Placement Committee, Discipline Committee, Mess Committee, Canteen Committee, Student Council, Cultural Committee, Gymkhana cell, Library Committee, NSS, Grievance Redressal Cell, Women Empowerment Cell, Hostel Committee, Student Welfare Committee, Skill Development Committee, Competative examination, Antiragging squad. b. Co curricular and Extracurricular activities: Navaras Committee, Seminar and Extension Lecture Committee, Language Club, Student Coordinator in all Technical and Cultural Committees, Alumni Association (not constructed or hold due to court matter.

Objectives: 1. To provide a platform for active participation of students in academic and administrative bodies 2. To involve them in co-curricular and extracurricular activities 3. To enhance their interpersonal relations, leadership and managerial skills, individual and team work 4. To achieve overall personality development.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/anti_ranging.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government of Maharashtra, Government College of Arts and Science was registered in 1983 (Reg. No. F979/A'Bad). The Alumni Association contributes significantly to the development of the college through various non-financial means but not via Financial means due to Court Matter. It has a free enrollement mechanism at each academic department and access to all the past students so it is not considered for any financial accounting and auditing. Working committee members assemble for Flag Hoisting programme on 15th August or 26th January usually; thus conducting continuous meeting with their members, so that there is no need of prior notice for the same.

Common Interest Groups (CIGs) are a strong part of GASCA Alumni network. The GASCA Alumni offers placement to various corporate

entities, which helps to the placement cell to organize interviews at either places..

Alumni meet was organized by College level alumni committee to plan centenary year celebration. Alumni committee organized a meet and get together in the month of February 2022..

Tree plantation was organized in the campus during 2022-23. Committee also organized cultural and Poetry recitation programme .Centenary year celebration was started on the eve of 22nd sept 2022 in the presence of alumni and college authorities.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/gasca_news.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of the college isto increase an intellectual and ethical wealth of learners, to promote the growth of secular, democratic and positive attitude of the students, to promote the advancement of knowledge through teaching, research and dissemination, to increase leadership qualities amongst the learners in order to provide devoted and dedicated democratic citizen and human resources. The college is managed by the department of Higher Education, Government of Maharashtra, therefore the required infrastructural facilities are provided by the state government. College coordinates all the requirements and policy realted matters with the DHE, Pune. The faculty members are involved in the overall development of the students and college by organizing studentcentric events. The core Committee of the College forwards various suggestions regarding administrative, financial, educational and student centric

activities leading to uplift the college. IQAC provides facilitative and participative voluntary system for the sustenance of quality and enhancement measures. IQAC plays a significant role in ensuring proper communication and networking with the stakeholders. At the beginning of each academic year, IQAC prepares the plan for all the educational activities i.e. "Academic and activity calendar", teacher's diary etc. The faculty is actively involved in decision making process through various committees. Students supportive committees plays significant role .

File Description	Documents
Paste link for additional information	https://gasca.ac.in/index.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. All the departments are requested to present their action plan at the beginning of the every academic year with clear cut roadmap to deliver the same. Once in the semester end , a get together meeting between the staff and the Principal is indeed a moment to cherish ,wherein all the matters of importance ,including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The IQAC of the college has a crucial share in all academic, nonacademic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities in the college. The Principal, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Registrar, Committee chairmen, members and office staff etc. and role of each one is defined in advanced.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac_doc/vision_documents/VISION-DOCUMENT-2019-25-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the area of Teaching and Learning a new strategy has been adopted as per changing requirement. The process is enriched by adopting new methods of learning like use of Online teaching learning, discussions through using Google meet, Zoom, Wiseapp, Google classroom, PPT sharing and use of Microsoft whiteboard (touch screen laptop with pen), PDF, own prepared videos and third party videos shared. Video recorded using OBS software were made available on youtube. Tests conducted using Google forms. Majority faculty member used power point presentation while teaching. Google classroom has been used by the faculty. All the assignments and tests are taken using tools provided in Google tools such as Google classroom, Google forms, Google docs, etc. Department of chemistry, Economics, History etc developed YouTube video links for the students. Study material was provided through Google classes. Teacher's evaluation through Students' feedback is monitored. Various departments organize online Lectures by experts from Industries. Mentor mentee scheme has been introduced to understand students at all levels of sphere of life. Film screening of socio economic, cultural areas, industrial visits are some of the aspects of teaching and learning. For teaching purpose Chemdraw software is used. Academic and Administrative audit is done on the college level to monitor the Departments activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gasca.ac.in/ssr_page/cr1_Data/1.1.1.A.1.2 GASCA Institutional%20Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Director of Education is the highest regulating authority for the college. Selection of the staff and Principal is through MPSC that is Maharashtra Public Service Commission. If there is no recruitment then posts of teachers may remain vacant, In this situation college makes temporary arrangements of teachers on Clock Hour Basis (C.H.B). Policy of recruitment is as per the rules of

Government educational services Group A and Group B. Government college educational norms as per guidelines of UGC and affiliating University. Service rules has been followed by the college as per Maharashtra Civil Services rules 2005.(Amended). There are transfers of the staff according to the service rules. In administrative set up after Director of education, Principal of the college and then office look after the administration of the college. Various committees functions as per guidelines by IQAC. IQAC is the monitoring authority to maintain quality in the academic and governance filed of the college. Committees for student's development functions as per IQAC guidelines. Role of IQAC is followed as per NAAC and UGC procedure. Office staff and maintenance staff works as per Office and Joint Director of Education, Aurangabad Division guidelines.

File Description	Documents
Paste link for additional information	https://dhepune.gov.in/
Link to Organogram of the institution webpage	https://gasca.ac.in/doc/igac_doc/IQAC_Report/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College implements all the welfare schemes of State Government to the teaching and non teaching staff members. All employees are state government servants. That's why Civil Services rules are applicable for the employees as well all incentives by state government are applicable. Welfare schemes for teaching and non teaching faculty in the institution are as following

1. Group Insurance Scheme

2. General Provident Fund

3. Defined Contribution scheme

4. Government Quarters

5. Cooperative Credit society of the college teaching and non teaching staff

6. Medical reimbursement as per state government norms

7. Housing Loan for state government employee

8. Vehical Loan

9. Interest free loan for Maternity leave

10. Child care leave up to two years

11. Maternity and Paternal leave as per State government norms

12. Casual leave and Medical leave

13. Transportation allowance for the employee who has got transferred due to administrative reason by the government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutions performance appraisal is done every year with the help of self appraisal form provided by Director of Education, Maharashtra. This self appraisal form reflects the teachers yearly performance with respect to teaching, curricular and extra cocurricular activities. This self appraisal form is first graded by the reporting officer i.e. the Principal and then the form is graded by the Reviewing officer i.e. Director, Higher Education, Pune. The Career Advancement Scheme (CAS) is used for the promotion of the teaching staff. It reflects the details of refresher / orientation course/ workshops attended, capability, crativity, nature and social behaviour of the faculty members. The standard of teaching is calculated by the involvement of the teacher in curricular, co-curricular and extra-curricular activities. During the appraisal period the teacher can also give its any special achievement made by him/her in the field of his subject, that can upgrade his overall Performance. The CAS proposals are verified by the CAS committee and IQAC Coordinator of the college. Then the principal grades the teachers on the overall report and recommends higher authorities for further necessary action. The Principal recommends for the promotion of non-teaching staff to the Joint Drector of Higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the college. The college undergoes an external audit conducted by higher education department and Auditor Genral Office, Nagpur. They verify and confirm all financrelated document. Report of audit is submitted to higher education. Department and AG office, Nagpur in case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/ssr_page/Cr6_Data/6.4_Financial%20Management%20and%20Resource%20Mobilization/6.4.1/1.%20Strategy%20and%20Types%20of%20audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares perspective plan for future expenditure and accordingly submits the proposals for sanction with the higher authorities. After the sanction of budget, to monitor the effective use of available financial resources, the committees for planning

and purchase are constituted under the supervision of the Principal. The store office independently looks after the distribution and purchase of required materials under the guidance of Committees constituted by the Principal. The planning and purchase is however worked out in consultation with respective Heads of the Departments as per their need and priority. The process of purchase is transparent. Quotations are called from different dealers and the orders are placed for the materials with required specifications. At the beginning of the year, rate contracts are finalized for quick procurement of consumables. Funds received through RUSA grants and DPDC grants has been utilized as per the above process. Institution is planning to explore the resources through CSR funds if any.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/ssr_page/Cr6_Data/6.4_Financial%20Management%20and%20Resource%20Mobilization/6.4.1/1.%20Strategy%20and%20Types%20of%20audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From developing strategies to improve the teaching-learning process through increased use of LMS, ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes. IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly organized meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow up actions as per the suggestions and recommendations of the eminent evaluators. IQAC runs mentoring system effectively in the pandemic period also. IQAC has developed policy documents for curricular and co-curricular activities, formation of new add on courses, development of e-content. IQAC has submitted annual reports to Dr.B.A.M.University for Academic Audit regularly. Feedback system, Academic Audit System, Mentoring System and Student's

satisfaction survey developed by IQAC plays significant role in the quality teaching process of the institution.

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac_doc/nacc_certificate/NAAC%20Certificate%2020123.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes review of teaching learning activity throughout a year. In the year 2021-22 college went for blended learning method. IQAC

has developed a record of online teaching. IQAC has set up the norms for it. IQAC set up the review in the following way

- 1. Every department have to maintain teaching plan in a diary provided by college. It is a record of all yearly academic activities of the faculty.**
- 2. IQAC promotes use of ICT by the staff. IQAC takes care that ICT infrastructure should be effectively use for Quality teaching.**
- 3. Classrooms with Smart Board and ICT facilities are incorporated in a time table in a such a way that every faculty can use smart Board while teaching.**
- 4. All departments keep record of departmental activities and track student's progress.**
- 5. IQAC regularly conducts feedback for teaching learning process. It reflects the quality of teaching and satisfaction level of the students.**
- 6. If the performance of teacher is low, he is instructed accordingly.**
- 7. IQAC conducts academic audit by Internal committee regularly. Recommendations by the committee are helpful to improve teaching methods.**
- 8. IQAC keeps track of curricular, extra-curricular and extension activities in the college..**

File Description	Documents
Paste link for additional information	https://gasca.ac.in/doc/igac_doc/nacc_certificate/NAAC%20Certificate%2020123.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://gasca.ac.in/AQARReports.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has established internal complaint Cell as per the guidelines of state government and UGC. ICC has separate office. Separate suggestion box has been kept near the office. Informative banners regarding KAMPLAY KARO by Maharashtra State Women's Commission, Mumbai have been displayed for the information of girls students and staff members in the main building, Library and Ladies room. Separate reading room for girls students is available in the Library. Cell gives information to students as well as staff members about laws against sexual harassment at working place. Cell works to create safe and gender equitized working environment. Anti ragging committee and Student's grievance redressal committee also attempts to create healthy and safe atmosphere for the students.

Various committees are specially constituted and also other committees too carry out co-curricular activities to promote, develop and create gender equity and gender sensitization. NSS organized lecture regarding Gender Sensitisation. Separate reading room for girls separate parking facility for girls, separate space in canteen for girls.

File Description	Documents
Annual gender sensitization action plan	https://gasca.ac.in/ssr_page/Cr7_Data/71/7.1.1%20GENDER%20EQUITY%20AND%20SENSITIZATION/7.1.1%20(2)Gender%20Sensitization%20Plan%20And%20measures%20Initiated%20by%20the%20institute.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a) Safety and Security 1) Wall Compound around the campus 2) CCTV Surveillance in campus, Front of Ladies Room 3) Security Guards at Main Gate, Boys and Girls Hostels. 4) Grievance Cell 5) ICC (Geo Tag photo attached) 6) Damini pathak mobile van for women safety b) Counselling by Mentor-Mentee Committee and ICC for girls (Geo Tag Photo of Counseling attached) c) Common Rooms Updated Ladies Room with W/C, Sanitary Napkin Vending Machine in Ladies Room and Girls hostel.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste in the institution is carried out through the helpers and private cleaning firm. Helpers from the cleaning agency collect garbage. Garbage Collecting vehicle of Aurangabad Municipal Corporation collects it time to time. Chemical waste and electronic waste has been managed by the helper staff in the college. College has initiated vermi composting project to create manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government college maintains inclusive environment in the campus.It

works to enlighten the students of all castes and creed. College organizes variety of programmes for faculty and students. All members of the college celebrates various days, Birth anniversaries of eminent personalities regularly. Staff club of the college celebrates Eid and Divali festival through get together of the staff. Cultural programmes of the students reflects harmony towards all community. Activities under NCC, NSS helps to create national integrity and unity for all. Lectures on Gandhi Jayanti, Dr. B. R. Ambedkar jayanti creates awareness on social issues and helps for tolerance for all. Workshops and seminars for students and faculty also helps to create inclusive environment in the college. Various departments conducts online quiz on the life of Dr. Babasaheb Ambedkar and Mahatma Gandhi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College staff and various committees plays an important role in sensitizing students and staff regarding constitutional values. College celebrates republic day on 26th January and Republic day on 15th August with staff and students. College celebrates Constitutional Day on 26th November. NSS celebrates voters day by arranging guest lecture for students. It creates awareness regarding responsibility of citizens in the democracy. Various activities by EBSB club has created positive impact among students through pledge of cleanliness, virtual tour of Konark, Poster making etc. This has created awareness among students towards the role of student for the society. It also emphasized duties of employees to create equal opportunities for men and women working in the campus. Lecture on gender sensitization creates responsibility of a citizen towards gender equity.

Introduction to Indian Constitution and Democracy, Elections and Good Governance are the compulsory courses in curriculum for UG programs inculcate constitutional obligations such as values, rights, duties and responsibilities among the students and the citizens. There are specific papers focusing to Indian Constitution in political science, History, Sociology and Public Administration

courses at UG courses which sensitize students about the constitutional obligations such as Human values , Nationalism, Liberalism, Democracy, Feminism , Sustainable development etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gasca.ac.in/doc/igac doc/IOAC Report /7.1.9%20Sensitization%20for%20constitutiona l%20values.pdf
Any other relevant information	Anti ragging committee sensitize students to follow the rule and code of conduct of the college.NSS and Eclectoral club works to create awareness for voting and election process.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College of Arts and Science celebrates all important events and days in the form of different activities Focusing Social

Independence Freedom Fighters ,Independence Freedom Fighters and the Important Days varied International,National,State Level ,University and College Level . College celebrates Birth anniversaries of Social Reformists , freedom fighters and leaders as per the notification by government of Maharashtra. The Special Committee Anniverssary and Important Events Committee is formed in the college to create sensitivity among the students .Also various Departments celebrated the relative Subject Important Events. Celebration of Raje umaji Naik Birth Anniversary, Prabodhankar Thakare Birth anniversary, Savitribai Phule and birth anniversaries of many other celebrated offline in the presence of few members due to the pandemic situation. : Independence Day Republic Day, Maharashtra Day, Marathwada Mukti Sangaram Day, University Foundation Day, World Women's Day Teacher's Day Many times external guests speaks on different occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No.1 Music For all .

Objectives of the Practice 1.To create cultural atmosphere in the society as well as to preserve heritage of Indian classical music. 2. To promote Indian classical music and to establish awareness of Indian classical Music, for our society. 3.To entertain and make the people stress free through the music and to create peaceful life for everyone 3. The Context: Preservation of classical Music is preservation of our cultural heritage. Preservation through Music festivals is an interaction of young population with classical music. At the same time music works like a medicine in pain and stress. That's why entertaining to the society is also an important task.

Practice No.2 Intensive training for Holistic Development

Objectives of the practice- To develop students with holistic approach To develop students intellectually, emotionally, physically and spiritually To achieve overall wellbeing of students 3.The Context Government college is the first higher educational institution in Marathwada region. Confidence building, stage courage, communication skills, language skills, intellectual activities, development of study and reading habits are important for overall well being of these students. Holistic development includes creativity, language and communication skills, development of critical thinking, capability for practical application, development of social awareness.

File Description	Documents
Best practices in the Institutional website	https://gasca.ac.in/ssr_page/Cr7_Data/72/Best%20Practice%201%20Music%20For%20All%20(2)-merged.pdf
Any other relevant information	https://gasca.ac.in/ssr_page/Cr7_Data/72/Best%20Practice%201%20Music%20For%20All%20(2)-merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Contribution towards Marathwada liberation movement and Educational services to Marathwada

Government College of Arts and Science is a pioneer educational institution in the Marathwada region of Maharashtra state. As Government College of Arts & Science is the first higher educational institution in the region, all first-generation learners are from this college. The college was established in 1923 in Aurangabad, the capital of Marathwada region. The college is completed centenary in 2023.

VANDE MATARAM AUDITORIUM

Vande Mataram Auditorium: Symbol of college student's dedication towards liberation of Marathwada region Vande Mataram auditorium was inaugurated in 2022. It is a symbol of dedication of our college students who were freedom fighters in the Liberation Movement of Marathwada. The clarion call for the independence of Marathwada was

given in the building of Boys Hostel of this college. This call later culminated into a massive liberation movement and the college proudly boasts that freedom fighters of Marathawada liberation movement were students of this very college. As a memorial to these freedom fighter the foundation of Vande Mataram Hall was laid. It is developed by Higher and Technical Education Department of Government of Maharashtra. It is constructed on college and a part of college infrastructure

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Process and implementation of IDP in the line of National Educational Policy 2020
2. Initiate cluster University establishment process under the guidelines of Director, Higher Education Maharashtra state
3. To increase the number of research projects
4. To start PG courses and Research Centers
5. To Organize different faculty development programs.
6. To increase collaborations and MOU's